

3B Weekly News



October 9, 2015

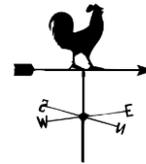
Happy Autumn to all 3B families!!



A great group of young scientists have been excited about their science knowledge. Each student presented a great, imaginative weather project.

When asked to reflect on this kind of learning and possibility of future project opportunities, the students shared:

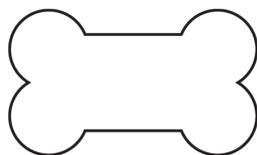
"loved sharing the science," "a fun way to learn," "had a long enough deadline to create the project," "enjoyed the creating something science-related," "interesting to see how other brains worked and created." The students were able to share their knowledge and projects at the Community Meeting with grades and 4 and 5, as an opening occurred and we took the opportunity to share our work! Next week students will complete a fact-filled weather poster as a performance assessment for the end of this unit. Then onto learning and building the human body and all the systems in it!!



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We've completed learning the addition and subtraction strategies, and much vocabulary within this area. Ask your child what the vocab is for subtracting numbers!!! Next week we'll complete this unit and move into place value. Number Corner continues to present multiplication along with geometry, volume, and numberline subtraction.



I've included parts of speech as children learn new spelling rules. This week included adjectives, along with nouns and verbs and the ng digraph. We have written Barebones Sentences and

now a five finger paragraph about weather instruments. Children now have a "Free Write" journal which is proving to be an activity many choose. I began "Word of the Week" journals. Students create a comic using a word with the definition and a caption. This is another way to introduce language in their day.



The Magic Treehouse story quilts are finished, with Barebones sentences. I used this project for students to use a rubric to reflect on and score their own work. I utilize this strategy throughout the year, as with their behavior reflections, to help students become more responsible for the quality of their work.

We began science journals and completed several inquiry tasks. Students learned about humidity, rain, and clouds during the inquiry tasks. Then they also wrote claims, evidence, and reasoning with each task. The journals will provide an opportunity for them to review their own work as the year continues.



tasks.

FYI- There was a "snafu" with the computers and the book order. I expect it any day now!!!

Have a great weekend!



Students are responsible for three reading opportunities over the weekend!

Again, contact me with any questions!
Mrs. Bishop